

## \* Incoming Fourth Grade Summer Assignments \*

Hello incoming fourth graders!

We hope you have an amazing summer full of fun and memories!
Attached you will find your summer assignments for reading and math.

This packet will be <u>due to your homeroom teacher at Meet the</u>

<u>Teacher night on August 12th, 2024.</u> These assignments will be your first grades for Quarter 1, so we ask that you do your best work.

Have a wonderful summer! See you in the fall!

Sincerely,

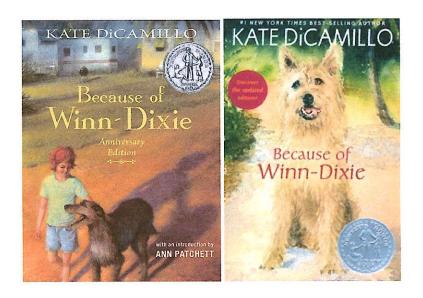
Mrs. Campbell, Ms. Rounsavall, and Mrs. Kilsby

# Reading

For our summer reading, we will enjoy <u>Because of Winn-Dixie by Kate</u>

<u>DiCamillo.</u> After getting your own copy of the book, please follow the steps below in order to be prepared for the first few days of school!

### Happy Reading! 🙂



- As you read the book, complete the <u>attached questions.</u>
- On the attached writing paper, choose your favorite chapter from the book and include a <u>chapter summary and detailed, colored</u> <u>illustration.</u>

Name: _		· · · · · · · · · · · · · · · · · · ·		Date	e:	<del>.</del>			
	Becaus	se of Winu	n Dixie	study	Guide				
	From the list above, choose the name, word, or phrase that fits each of the clues below and write it in the blank.								
Winn	Dixie	Naomi	Opal		Carson				
A moi	ıse	the preacher	Littmus	Lozenge	bottle tree				
1. This		Open Arms Baptis	st Church by 1	running arou	nd, chased by W	ʻinn			
2. Thi	s is the settin	g of the story and	the town who	ere Opal lives					
3. Wh	en Winn Dixi	e smiled at this pe	rson, he coul	dn't help but	smile back.				
4. Glo	ria Dump cre	ated this as a remi	inder of her p	ast mistakes.					
		his character, Opa wanted to leave h		ave made ma	nny of her friend	s. This			
	s candy was i cial ingrediei	made by Miss Frar nt, sorrow.	nny Block's gr	eat grandfath	ner and containe	ed a			
7. Wh	en Amanda t	astes the candy, sl	ne remember	s this charact	er's death.				

8. This character thought quickly and saved Winn Dixie from being taken to the pound.

- 1. Where did Opal first see Winn Dixie?
  - a) produce department at the grocery store
  - b) bank
  - c) at the Dollar Store
  - d) at church
- 2. Tell one way Opal was like her mother.
  - a) Both were slow runners.
  - b) Both had dark hair.
  - c) Both were good cooks.
  - d) Both had red hair and freckles.
- 3. What was Opal's first name?
  - a) Amanda
  - b) Gloria
  - c) India
  - d) Naomi
- 4. When Opal walked into the pet store for the first time, what did Gertrude do?
  - a) squawked "dog" and landed on Winn Dixie's head
  - b) fell asleep
  - c) bit Winn Dixie's nose
  - d) pecked Winn Dixie's head
- 5. What was Gloria Dump's physical disability?
  - a) She had trouble walking.
  - b) She had trouble hearing.
  - c) She had trouble seeing.
  - d) She had trouble talking
- 6. What did the bottles hanging in Gloria Dump's tree represent?
  - a) every good decision she had made
  - b) every bad decision she had made
  - c) family pets she had had in her life
  - d) family members who had died
- 7. How did Opal convince Otis to go to the party?
  - a) She told him they'd serve pickles.
  - b) She told him he could play with Winn Dixie.
  - c) She told him she would work for free for a week.
  - d) She told him Gertrude could come too.
- 8. Where did Winn Dixie go during the storm?
  - a) He ran under the house.
  - b) He ran all the way home.
  - c) He ran under Gloria Dump's bed.
  - d) He ran to the pet store.



Name\_\_\_

#### Week 1



What is the value of the bolded number?



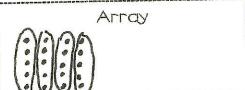
Write the following number in expanded form.

Solve the following problems.

Solve the following problems with an array and repeated addition/subtraction.



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Repeated Subtraction

Identify the fraction.



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Name: Date: Score: /50

	Week 2
	In what place is the bolded number?
1. 3,90	2. 3 <u>,9</u> 31
	Round the following numbers to the thousands place.
3. 3,	492 <b>3,000</b> 4. 2,762
	Write the following number in expanded form.
5.	4,219
	Solve the following problems.
6. 480 - 342	7. 824 8. 382 9. 286 - 325 -328 - 38
Solve	e the following problems with an array and repeated addition.
Ю. бх4=	Array Repeated Addition
	Identify the fractions.
11.	) [12. [13. [13. [13. [13. [13. [13. [13. [13

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#### Week 3



In what place is the bolded number?

l. <u>3</u>,788 \_\_\_\_\_

2.

8<u>,9</u>31 \_\_\_\_\_

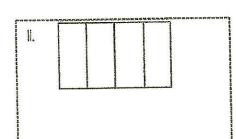
Round the following numbers to the thousands place.

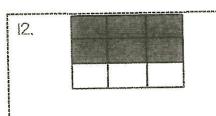
3. 3,785 \_\_\_\_\_\_ 4. 2,005 \_\_\_\_\_

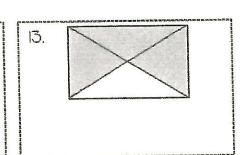
Solve the following problems.

Solve the following problems.

Identify the fractions.







# Multiplication Facts to 49 (A)

/100 Score: Date: Name: Calculate each product. 3 ×4  $\frac{3}{\times 7}$  $\frac{2}{\times 6}$ 5 <u>×7</u> 6 × 3  $\frac{7}{\times 7}$ 4 × 7  $\frac{1}{\times 5}$ 6 ×1  $\frac{3}{\times 1}$ 6 × 6 6 × 5 4 ×6 2 × 5 6 ×4 4 × 2 3 × 6  $\frac{2}{\times 2}$ 2 ×7 ×2  $\frac{1}{\times 6}$  $\frac{3}{\times 3}$ 4 ×3 4 ×1 3 × 5  $\frac{7}{\times 5}$ 6 ×7  $\frac{7}{\times 6}$  $\frac{1}{\times 2}$  $\times \frac{2}{1}$  $\frac{7}{\times 3}$ 5 × 5 5 × 3  $\frac{4}{\times 4}$  $\frac{1}{\times 1}$ 5 ×4  $\frac{7}{\times 1}$  $\frac{1}{\times 4}$  $\frac{7}{\times 6}$  $\frac{2}{\times 2}$  $\frac{7}{\times 5}$  $\frac{2}{\times 6}$ 4 ×1  $\frac{6}{\times 2}$ 4 × 3  $\frac{3}{\times 4}$ 1 ×5  $\frac{2}{\times 1}$ 4 × 5 × 7  $\frac{1}{\times 7}$ 7 ×3 <u>×6</u> 6 <u>×7</u> 4 ×4  $\frac{7}{\times 7}$ 3 ×3  $\frac{2}{\times 7}$ 4 ×2  $\frac{7}{\times 1}$  $\frac{1}{\times 2}$ 2 × 5  $\frac{3}{\times 2}$ 6 ×6 6 × 5  $\frac{6}{\times 1}$ 6 × 3 5 × 6  $\frac{1}{\times 1}$ 5 <u>×7</u>  $\frac{7}{\times 2}$ 5 ×2  $\frac{7}{\times 4}$  $\frac{1}{\times 3}$ 5 × 5

Name\_

#### Week 4



In what place is the bolded number?

1. **8**,832 \_\_\_\_\_ 2. 4,7<u>3</u>9 \_\_\_\_\_

What is the value of the bolded number?

3. 4,0<u>7</u>1 \_\_\_\_\_ 4. 2,89<u>l</u> \_\_\_\_\_

Round the following numbers to the thousands place.

5. 6,541 \_\_\_\_\_ 6. 2,278 \_\_\_\_\_

Solve the following problems.

Solve the following problems.

Finish the fact families

Multiplying by 6 an	d 7	(A)
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Name: Date: Score: /50

Name\_\_\_\_

## Week 5



In what place is the bolded number?

1. **6**679 \_\_\_\_\_\_ 2. 5,**3**18 \_\_\_\_\_



What is the value of the bolded number?

3. 8<u>,5</u>21 \_\_\_\_\_\_ 4. **1**,8<u>6</u>5 \_\_\_\_\_

Round the following numbers to the thousands place.

5. 8,582 \_\_\_\_\_ 6. 6,069 \_\_\_\_\_

Solve the following problems.

7. 745 - 357

8. 400 - 26 - 328

- 76

9.443 IO. 604 II. 780 - 456

Solve the following problems.

x 6

× 5

× 8

12. 50 13. 70 14. 40 15. 20 16. 80

Finish the fact families

17. 6×3=\_\_\_\_

18. 24 = 4 = \_\_\_\_

Mul	tipl	ying	by	6	to	8	(A)
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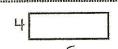
#### Week 6

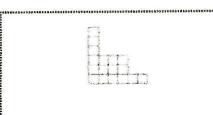
Round the following numbers to the hundreds place.

Solve the following problems.

Solve the following problems.

Find the area and perimeter.









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