

Rising 3rd Grader Summer Reading Log

Suggested Student Goal: Read at least one book each week and bring to Meet the Teacher on 8/12/24.

Student Name: _____

WEEK:	BOOK TITLE:	F or NF
May 26-June 1		
June 2-8		
June 9-15		
June 16-22		
June 23-29		
June 30-July 6		
July 7-13		
July 14-20		
July 21-27		
July 28-Aug. 3		
Aug. 4-10		

THIRD GRADE SUMMER READING PACKET 2024

- Purchase a paperback copy of Mercy Watson to the Rescue, by Kate DiCamillo at Amazon (6.99 Prime) or Barnes and Noble (6.99), or Walmart (prices vary).
- Read the entire book.
- Design a game based on Mercy Watson to the Rescue.
 - o It can be a board game, card game, guessing game, or other idea.
 - o Do NOT use a game already created.
 - o Use any materials common to games.
 - o Student created please.
 - o Write step-by-step directions and rules that are easy to follow.
 - o **The game should include 15 or more questions created from Mercy Watson to the Rescue.**
 - o Be sure to create a way to win the game!
 - o Bring your game to Meet the Teacher OR the first day of Third Grade.
 - o We will try out our new games during Reading.

Reader Response Sentence Starters

Choose one Sentence Starter (below) for each chapter of Mercy Watson to the Rescue and record on NOTEBOOK PAPER. You will have 12 different responses by the end of the book.

Bring to Meet the Teacher on 8/12/24.

- If I were (name of character), I would _____ because _____.
- This chapter reminds me of _____ because _____.
- When reading this chapter, I thought _____ because _____.
- This chapter made me feel _____ because _____.
- My favorite part of this chapter was when _____ because _____.
- In this chapter, I wish that _____ because _____.
- I am glad that (describe an event in this chapter) _____ because _____.
- In this chapter, _____ (name of character) is just like me because _____.
- In this chapter, _____ (name of character) is different from me because _____.
- If I could change one thing in this chapter, it would be _____ because _____.
- I think that (name of character) felt very _____ because _____.
- I wonder _____.
- I would like to ask the author why _____.
- I would like to ask the author about _____.
- I would like to ask the author how _____.
- I like the way the author has written this part: _____

Rising 3rd Grader Summer Learning Self- Reflection

Student Name: _____

Complete and bring to Meet the Teacher.

Yes	No
	This summer, I read a large number of fiction books. Number: _____
	This summer, I read a large number of non-fiction books. Number: _____
	When I read out loud, I am fluent and smooth.
	When I read out loud, I pause at commas and ending punctuation.
	I use expression when I read a book out loud.
	I can talk and write about the setting and characters in a fiction book.
	I can talk and write about the important information in a non-fiction book.
	I can add and subtract 2-digit numbers with regrouping.
	I can tell time using an analog clock.
	I can count different coin combinations up to and over \$1.00.
	I can do _____ (insert a number) addition facts for numbers 0-18 in one minute.
	I can do _____ (insert a number) subtraction facts for numbers 0-18 in one minute.

Suggested Summer Learning Ideas – Place a check by the activities completed.

Reading	Math	Writing
Workbooks from Dollar Tree, Dollar General, Mardel's, Amazon, etc.	Workbooks from Dollar Tree, Dollar General, Mardel's, Amazon, etc.	Workbooks from Dollar Tree, Dollar General, Mardel's, Amazon, etc.
Check out books from local library	Mathdrills.com subtraction	Letters to friends/family
storylineonline.net or Audible Books	Mathdrills.com addition	Create captions for your summer photos
The Brook Hill Lower School Library website	Addition/subtraction flashcards	Create menu for family meals
Getepic.com – online books	Mathisfun.com	Daily/weekly prayer journal
Closed caption on TV	Counting coins	Travel log/diary
Board games	Follow a recipe	

Write a few sentences about your thoughts on being a 3rd Grader this year at Brook Hill.
